

STATE OF NEW YORK DIVISION OF CRIMINAL JUSTICE SERVICES

Alfred E. Smith Office Building 80 South Swan Street Albany, New York 12210 http://criminaljustice.ny.gov

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JUSTICE & MENTAL HEALTH COLLABORATION PROGRAM SPECIALIZED PROBATION SUPERVISION TRAINING

September 29-October 2, 2014 Alfred E. Smith Office Building 80 South Swan Street Albany, New York 12210 Training Room #348

<u>Agenda</u>

Day One:	Specialized Supervision Training for Probation Officers
9:00 a.m. – 9:15 a.m.	 Welcome and Introductions Robert Maccarone, Deputy Commissioner and Director, DCJS OPCA Donna Hall, Ph.D., Associate Commissioner, Division of Forensic Services, NYS Office of Mental Health
9:15 a.m. – 10:15 a.m.	Probation Updating the Evidence and Leading the Way: Effective Practices for Individuals with Mental Illness Ann-Marie Louison, Director of Behavioral Health Programs, Center for Alternative Sentencing and Employment Services (CASES)
10:15 a.m. – 10:30 a.m.	Break
10:30 a.m. – 11:00 a.m.	Brief Jail Mental Health Screen (BJMHS) Henry J. Steadman, Ph.D., President, Policy Research Associates, Inc.
11:00 a.m. – 11:15 a.m.	 Behavioral Health Overview Valerie Chakedis, Ed.D., NYS DCJS Consultant for JMHCP

12:30 p.m. – 1:30 p.m. Lunch (on your own)

1:30 p.m. – 2:45 p.m. **Peers and Recovery**

Cathy Cave, Director of Training
 Dennis Mosely, Director, Peer Support Services
 Mental Health Empowerment Project, Inc.

11:15 a.m. -- 12:30 p.m. Specialized Mental Health Supervision for Probation Officers

• Bernard Wilson, Program Manager JHMCP

Nancy Andino, Community Correction Rep II, DCJS OPCA

Valerie Chakedis, Ed.D., NYS DCJS Consultant for JMHCP

2:45 p.m. -3:00 p.m. Break

3:00 p.m. – 5:00 p.m. Cognitive Behavioral Interventions

• Nancy Andino, Community Correction Rep II, DCJS OPCA

<u>Day Two</u>: Motivational Interviewing - David Varalli

9:00 Welcome, Opening Remarks, Overview of Agenda

Introductions and Rules

Change: What does it look like? Mission and goals of your work Exercise: Interviews/ Change Agents

10:30 Break

Ambivalence Is Normal

It effects everyone on the path to change

Ambivalence Exercise

12:00 Lunch

1:00 Four Fundamental Processes of Motivational Interviewing

Engaging Focusing Evoking Planning

2:30 Break

3:00 Key Communication Skills

Open-ended Questions

Exercise: Open-ended Question Ball & Triads

Affirmations

Exercise: Affirmations

Reflections

Summaries

See You Tomorrow!

<u>Day Three:</u> Motivational Interviewing (cont'd) - David Varalli

9:00 Review and Questions from Day One OARS Exercise

10:30 Break

10:45 Focusing

How is MI effective with mental illness/specialized caseloads?

12:00 Lunch

1:00 Evoking "change talk"/Reframing "Sustain talk"

D esireA bilityR easonsN eed

C ommitmentA ctivationT aking Steps

Evoking Hope and confidence Developing Discrepancy

Resistance=Discord/Sustain Talk

- Emphasize Autonomy
- Reframe
- Agree with a Twist
- Coming along side

5 chair exercise

2:30 Break

3:00 Planning-Smart change talk

3:30 Review and Discussion

What is next for you?

<u>Day Four:</u> Trauma-Informed Approaches - Carrie Wong, Forensic Training Program Coordinator, NYS Office of Mental Health

9:00 a.m. Why Learn About Trauma?

Upon completion of this module, participants will be able to:

• Discuss why probation officers should learn about trauma

9:30 a.m. What is Trauma?

Upon completion of this module, participants will be able to:

- Identify examples of traumatic events
- Define trauma
- Discuss how trauma is often ongoing for many individuals involved in the CJS
- Describe the pervasive effect trauma can have on an individual's life

10:00 a.m. Gender Differences

Upon completion of this module, participants will be able to:

- Identify examples of the types of trauma reported by women and by men
- Identify attributions ascribed to traumatic events by women and by men
- Describe the cycle of violence as a response to childhood physical abuse

10:30 a.m. Break

10:40 a.m. Trauma's Effects

Upon completion of this module, participants will be able to:

- Describe how the effect of trauma can be experienced throughout life and affect various aspects of functioning and behavior
- Describe how trauma relates to mental health and substance abuse disorders
- Describe how certain behaviors may reflect a person's attempt to survive
- Discuss how a history of trauma may result in problematic behavior

11:30 a.m. Lunch

12:15 p.m. Trauma-Informed Responses

Upon completion of this module, participants will be able to:

- Describe elements of a safe approach
- Discuss how some behaviors and symptoms related to trauma can be a challenge
- Identify issues to keep in mind when planning for safety
- Identify trauma-informed approaches to responding to different behaviors

1:30 p.m. Systems May Re-Traumatize

Upon completion of this module, participants will be able to:

- Describe ways in which community corrections, treatment providers and service systems may re-traumatize trauma survivors
- Discuss how to improve policies and procedures to make them trauma-informed

2:15 p.m. Closing

2:30 p.m. Video Clip-Wrap Up

3:00 p.m. Adjourn